

**2022 - 2023**



Mountain View Elementary School

Welcome to Our  
Annual Title I Meeting

# Why are we here?



- The Elementary and Secondary Education Act, Title I Part A, requires that each Title I school hold annual meetings for the parents and families whose children receive Title I services:
  - Informing you of the school's participation in Title I, Part A
  - Explaining the requirements of Title I, Part A
  - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement



## What is a Title I School?

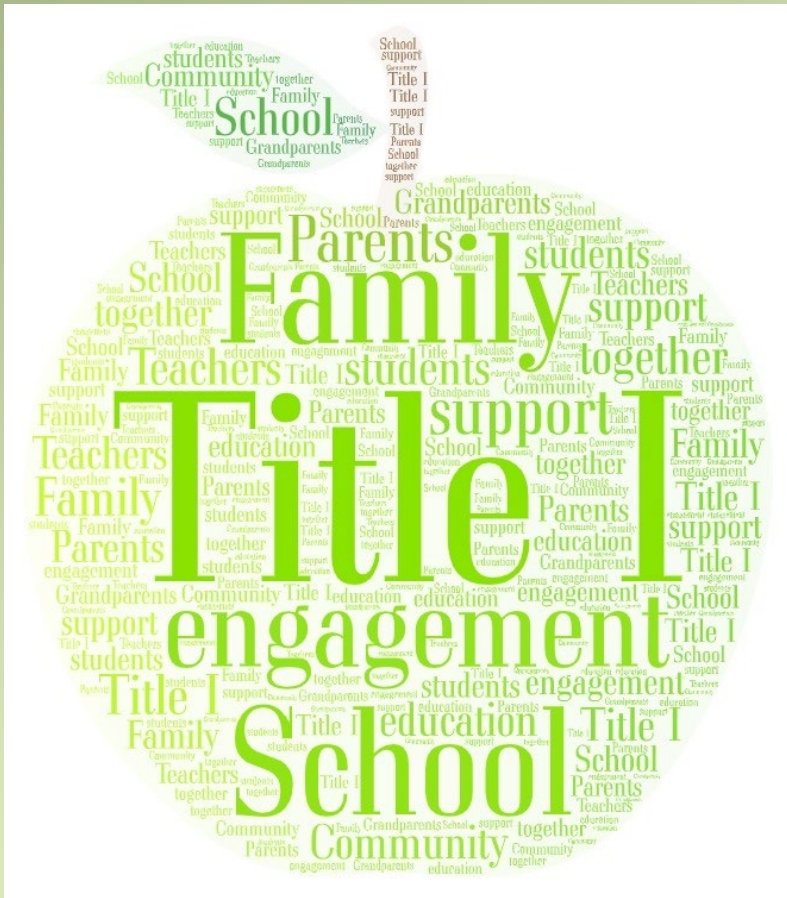
- Schools with 40% or more of students from low-income families qualify to be served as a Title I Schoolwide campus
- Title I, Part A federal funds are used to **supplement** the school's existing programs in order to improve student achievement. The purpose is to provide assistance to students in need of additional support to meet or exceed state performance standards
- These dollars can be used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
  - Purchasing supplemental: staff, programs, materials, and supplies
  - Conducting parent and family engagement meetings, trainings, and activities

# Topic #1: Title I Program Participation and Use of Funds

Our Title I funds have been prioritized to support student achievement in the following ways:

- Staff - .5 Curriculum Instructional Specialist, 1 aide, Parent Liaison
- Programs – Head Sprout, Progress Monitor Pre-K and Kindergarten, After School Tutoring Program
- Professional Development- STEM, PLC/Lesson Planning using student data
- Materials/Supplies – manipulatives, workbooks, STEM supplies, supplies for science
- Parent/Family Engagement – Supplies for parenting classes and parent meetings
  - Districts that receive more than \$500,000 in Title I funds are required to set-aside a minimum of 1% of the Title I, Part A allocation for parent and family engagement.
  - Of the 1%, 90% must be allocated to the Title I schools in the district to implement school-level parent and family engagement opportunities
  - Our campus receives Title I Parenting Funds
  - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.

# Spending Title I Parent Engagement Funds



- We need your ideas about how Title I parent engagement funds can be used to:
  - Help parents understand the Title I program and requirements
  - Teach parents ways to help their children improve their academic achievement
  - Encourage parents to interact in school activities that involve academic achievement

**If you have suggestions, please share them using the QR code.**



# Campus Improvement Plan

- A full description of how our Title I funds are being used can be found in our Campus Improvement Plan
- The school's Campus Improvement Plan (CIP) includes:
  - A needs assessment and summary of data
  - Goals, objectives, and strategies to address the academic needs of students
  - Professional development needs
  - Coordination of resources and services
  - Identification of Title I, Part A funds and expenditures
  - Strategies from the school's parent and family engagement policy
  - Title I parents have the right to be involved in the development of the CIP. Opportunities to provide input include SBDM, PULSE, Survey, email.



## Topic #2: School Curriculum & Assessment

- Our campus teaches the Texas Essential Knowledge and Skills that are required for all schools in the state of Texas.
- We monitor student progress using the following formative and summative assessments:
  - Teacher Created Assessments
  - Common Unit Assessments
  - Measures of Academic Progress (MAP)
  - State of Texas Assessments of Academic Readiness (STAAR)

Grade/Test 2021-22 <b>STAAR</b>	Approaches MVES% / District %	Meets MVES% / District %	Mastered MVES% / District %
Grade 3 Reading	65% / 73%	48% / 44%	30% / 24%
Grade 3 Math	66% / 66%	38% / 34%	16% / 14%
Grade 4 Reading	68% / 73%	46% / 47%	21% / 23%
Grade 4 Math	62% / 57%	29% / 30%	15% / 13%
Grade 5 Reading	78% / 78%	49% / 51%	34% / 31%
Grade 5 Math	73% / 72%	42% / 39%	20% / 17%
Grade 5 Science	51% / 56%	26% / 25%	13% / 9%

# 2021-22 STAAR Data



	<b>Lo %ile &lt; 21</b>	<b>LoAvg %ile 21-40</b>	<b>Avg %ile 41-60</b>	<b>HiAvg %ile 61-80</b>	<b>Hi %ile &gt; 80</b>
K	20%	21%	19%	23%	18%
1	24%	19%	27%	19%	11%
2	23%	17%	9%	20%	31%
3	24%	16%	15%	21%	24%
4	25%	18%	23%	22%	11%
5	18%	25%	18%	20%	19%

## 2021-22 EOY MAP Data

# STAAR Testing Dates

## Elementary Schools

April 18, 2023 - Tuesday - Grades 3-5 Reading

April 25, 2023 - Tuesday - Grades 5 Science

May 2, 2023 - Tuesday - Grade 3-5 Math

## Topic #3: Title I Program Evaluation

- The content and effectiveness of the Title I program must be evaluated annually.
- We gather data to evaluate our program through:
  - Parent questionnaires and surveys
  - Pulse Committee
- Barriers to participation in parental involvement are identified and addressed
- Results for the evaluation are shared with parents and families during the spring meetings and are used to revise the Parent and Family Engagement Policy and Home-School Compact.

# Topic #4

## Parent & Family Engagement Policy



- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
  - Convening an annual meeting
  - Providing a flexible number of meetings
  - Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
  - Providing timely information about parent and family engagement activities
  - Providing information to parents about curriculum and assessment
  - If requested, providing additional meetings with parents to discuss decisions for the education of their child
  - Title I parents have the right to be involved in the development of the Parent and Family Engagement Policy
  - A copy of our policy, which was reviewed and revised with parents and other stakeholders last spring, was given out at the beginning of the meeting and is available on our campus website.

# Topic #5 Home School Compact

- The home-school compact is a written agreement...
  - That addresses high-quality curriculum and instruction
  - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
  - That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences
  - That affirms the importance of parents and families in decisions relating to the education of their children
  - That shall be discussed during the required annual parent/teacher conference
  - Title I parents have the right to be involved in the development of the Home-School Compact
  - A copy of our compact, which was reviewed and revised with parents and other stakeholders last spring, was given out at the beginning of the meeting and is available on our campus website.





## Topic #6: Parents' Rights to Know

**Parents' Right to Know - Teacher and Paraprofessional Qualifications:** Schools must inform parents of Title 1, Part A schools that they have the right to request information regarding the qualification of their student's classroom teachers and paraprofessional providing services to the child. (Section 1112 (e) (1) (A)(i-ii))

- Parents must follow the school procedure to request this information
- Contact LaBecca Thompson

**Parents' Right to Know – Non-State Certified Teachers:** Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned. (Section 1112(e)(1)(B)(ii))

**Parents' Right To Know - Student Achievement:** Schools are required to provide each parent information of the level of achievement and academic growth of the parent's child in each of the State Academic Assessments. (Sections 1112(e)(1)(B)(i))

# Topic #7: Parents' Right to be Involved

## Engagement Opportunities

- New Family Orientation August 4, 2022
- Back2School Bash August 4, 2022
- Meet the Teacher August 11, 2022
- Open House September 29, 2022
- Dyslexia Parent Meeting September 29, 2022
- Parent Conferences October 3-21, 2022
- Parent Liaison Parent Meetings
- Parent Workshops
- ESL Parent Workshops November 3, 2022
- Family Learning Nights
  - Christmas Around the World: Reading Night December 8, 2022
  - Math Night February 23, 2023
- STEM Fair/GT Showcase April 25, 2023
- Newsletters - Monthly
- Volunteer Program Ongoing
- Home Access Center
- Parent Resource Center
- PULSE Council
- SBDM

## Ways to Support Student Achievement

- Celebrate successes
- Praise effort and hard work
- Use failure as opportunities to learn and try again
- Take advantage of real-world learning opportunities such as rounding prices in the grocery store, estimating total costs, identifying shapes, giving directions, summarizing the plot of a movie or show, halving ingredients in a recipe, etc.
- Read to your child/Have your child read to you
- Read the same book as your child and talk about what you've read
- Practice sight words and math facts with your child
- Check the Home Access Center regularly
- Check your child's communication folder daily
- Keep in regular contact with your child's teacher
- Attend school events and parent trainings

## Topic #8: Campus Website

The following information may be found on our campus website homepage. In addition, our website allows for the translation of this information into multiple languages.

- ✓ Campus Improvement Plan Available on our webpage, request a copy, read a copy in the front office
- ✓ Campus Goals
- ✓ Parent & Family Engagement Policy
- ✓ Home School Compact
- ✓ State Report Card

This menu may be found in the lower right-hand portion of the campus website.

### Campus Accountability

Campus Goals

Campus Improvement Plan

Home School Compact



Parent And Family Engagement Policy



Title I Information



State Report Card



# Who do I contact?



## **Principals (254-336-1900):**

- LaBecca Thompson, Principal
- Grace Ashworth, Asst. Principal Pre-K (A-L), Kindergarten, 2<sup>nd</sup>, 4th Grades
- Tyly Bell, Asst. Principal Pre-K (M-Z), 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, Grades

## **Counselors:**

- Mrs. Davis – PreK -2nd grade 254-336-1908
- Mrs. Beauchamp – 3rd – 5th 254-336-1915
- Mrs. Howell – At Risk Pre-K – 5 254-336-1906

## **Other Support:**

- Wendy Laurenson, Parent Liaison 254-336-1928
- Casey Willbanks, Nurse 254-336-1907
- Lynn Reid, Cafeteria Manager, 254-336-1912
- Transportation, 254-336-0124

